# Southeast Elementary School



# **TITLE 1 PARENT INVOLVEMENT PLAN**

We believe parental involvement is a key component of student achievement and success. Collaboration between parents, teachers, and administrators was used to develop the following Parent Involvement Plan.

Parents are asked to attend Open House at the beginning of the school year to meet the teachers. Each year parents, teachers, administrators, and students sign compacts and pledge to work together as a team to ensure the success of our students. Parents are encouraged to serve as volunteers at Southeast (i.e. library and classroom assistants, field trip chaperone, etc.)

Parent conferences can be held at any time during the school year. We schedule school- wide parent/teacher conferences twice a year, once in the fall and the other in the spring. Parents have opportunities to participate in local and district- wide parent meetings that focus on the school instructional plan, test-taking tips for their children, improving their child's academic performance and parenting skills.

Parents are asked to please read over the Parent/Student/Teacher/Principal Compact on the next page.

Please sign in the appropriate place and return by your child within the first week of school.



### CONCERNS, COMPLAINTS, SUGGESTIONS and COMMENDATIONS

Your input and concerns as parents are most important to the daily operation of our school. All concerns, commendations and suggestions in reference to your child's classroom should first be presented to and discussed with your child's teacher. Any classroom problems that are not resolved should be directed to the principal. Bus problems and all other school-related problems and concerns should be directed to the principal. Scheduled appointments are most helpful for planning effective parent conferences. However, parents are always welcome to visit or call the office at any time to discuss ways to help your child or improve our school.

# SOUTHEAST ELEMENTARY SCHOOL 2023-2024 STUDENT-PARENT-TEACHER-ADMINISTRATOR INSTRUCTIONAL COMMITMENT COMPACT

We know that learning can take place best when t	here is a combination of effort, interest, motivation and
collaboration. As we are all committed to	's progress in school, we
are committed to promoting his/her achievement.	This agreement is a promise of commitment to work
together. We believe that this agreement can be f	ulfilled by our collaborative team effort. Together, we
can maximize the process of teaching and learning	g.

## As a student I pledge to:

- Work as hard as I can on my school assignments.
- Discuss with my parents what I am learning in school.
- Follow the Code of Student Conduct and Southeast's PBS rules and expectations.
- Ask my teacher questions when I don't understand something.
- Study 30 minutes to One hour each day after school.
- Watch less TV and read more.
- Participate in all academic activities, programs, and events, both curricular and extracurricular as deemed necessary and appropriate for my success.

Student	Signature:		

#### As a parent I pledge to:

- Provide a quiet place and time at home for study and encourage good study habits.
- Talk with my children about his/her school activities every day.
- Reinforce and support the Code of Student Conduct and Southeast's Positive Behavior Support Program.
- Find out how my child is progressing by checking and reviewing home and class work, maintaining open lines of communication with my child's teacher, and/or attending conferences.
- Monitor what my child watches on TV and encourage them to read more.
- Encourage my child to participate in academic activities, programs, and events, both curricular and extracurricular as deemed necessary and appropriate for my child's success.

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Parent/Guardian	Signature:

#### As a teacher I pledge to:

- Provide motivating and interesting experience in my classroom instructional plan.
- Explain expectations, instructional goals and grade system to my students and parents.
- Explain the Code of Student Conduct and Southeast's PBS program to the student and his/her parent/quardian.
- Communicate and cooperate with each parent to ensure the best education possible.
- Investigate new and diverse techniques and materials that have proven effective in student learning.
- Guide students in their decisions and choices including TV, movies, and reading, materials.
- Support participation of students in all curricular and extracurricular programs, and events that
  are deemed necessary and appropriate for school wide success.
- Respect and safeguard the dignity of all students by use of positive reinforcement and modeling.
   Teacher's Signature:

#### As a principal/administrator I pledge to:

- Create a welcoming environment for students, parents, staff, and the community.
- Communicate and collaborate with students, parents, and staff to ensure the accomplishment of the school's mission and goals.
- Ensure a safe and orderly learning environment.
- Reinforce the partnership between parent, student, and staff.
- Serve as the instructional leader by supporting instructional staff and students in their classroom.
- Provide the appropriate in-service and training for teachers and parents.

Principal's Signature Chamekka Williams